**BRG – CAST\_0001 – Mod 02\_Game Changing Tech \_Transcript**

**Liam:**

Technology for me is probably my best friend.

**Ella:**

I would describe technology as my right hand man. Without technology, my life would look very different. That's for sure.

**Iliana:**

 I've been able to accomplish so much that I couldn't before. Technology has really come a long way, and it's helped me so much in school, in my social life and everything in between, traveling. So it's just been life changing.

**Jon:**

 The iPad really for myself and for my students that are low vision, has really been revolutionary for us. To enlarge text, you're able to invert the text where you have a light colored text on a dark background. Take pictures and videos of objects that might be an object on a board or an object on my students desk that I'm unable to see. So I'll use my camera. **Ella:**

 I could not be in any of the classes I am if I didn't have like the technology that I use, like ready and available for me.

**Trace:**

 With ADHD, it's really hard for me to sit down and just... type. And I've been using voice to tape to get rid of some of that barrier.

**Jessica:**

 Amazon Alexa or Google Home have opened such a wide range of doors for me because literally, all I have to say is, “Hey, Google, turn on the light”. And it's done and I don't have to worry about, “Oh, did the last person that I was with leave this remote in a location that I can reach it?”

**Iliana:**

 I think the main accessibility feature that I use is Voiceover. It takes the visual information that's on the screen, and it translates that into speech so that even if you don't have vision, you can still know what's happening.

**Beth:**

 I think Ella using Bookshare as much as she does where she is listening to the text and seeing it highlighted in front of her… has definitely changed the way she reads out loud. You know, her reading scores have gone up every year, and the only thing we've done is use Bookshare every year.

**Madison:**

 I've just loved video games ever since I was little, and no matter how hard my vision will get, like really bad or anything, I will always keep playing because I really enjoy the stories. I love running around in the world, seeing what I could find. It has been the one thing that has kept me afloat, we'll say.

**Liam:**

 Whenever I find the game that is accessible for me I feel relieved. I can actually include my friends in something, not feel left out and I can actually have fun. I think, especially with the amount of disabilities there are, the slightest bit of accessibility goes a long way.

**Jon:**

 I think it's important to put yourself in our shoes to consider, you know, what if the text is too small? What if it's there are no auditory cues? What if this could be something that causes eye fatigue?

**Jessica:**

 I would simply start by having a conversation with people that have disabilities and say, what would be helpful for you? What are some struggles that you would have with using it, and what could we do to make it easier?

**Jon:**

The technology that we have available for our students can make the difference and can help them to be independent, self-sufficient, confident adults. Every single day, and every single class period. We utilize technology to make it as accessible as possible. I mean, we can't go without it.

**END**